

# Contents Volume 4 1983

---

## EDITOR'S OVERVIEW

299-302

## ARTICLES

- ABKARIAN, G. G. Dialectical use of causative verbs: You can't 'take' it with you 47-67
- ALBERTINI, JOHN A. and SAMAR, VINCENT J. Early instruction of object complements to hearing-impaired college students 345-357
- DONAHUE, MAVIS and BRYAN, TANIS Conversational skills and modelling in learning disabled boys 251-278
- DUNN, CARLA and DAVIS, BARBARA L. Phonological process occurrence in phonologically disordered children 187-207
- ENGEL, TRYGG, ENGEL, ELIZABETH A., CLARKSON, RICHARD L. and BLACKWELL, PETER M. Discrimination of intonation by hearing-impaired children 149-160
- GENESE, FRED Bilingual education of majority-language children: The Immersion experiments in review 1-46
- GIBSON, DEBORAH and INGRAM, DAVID The onset of comprehension and production in a language delayed child 359-375
- JORM, ANTHONY F. and SHARE, DAVID L. Phonological recoding and reading acquisition 103-147
- KATZ, ROBERT B., HEALY, ALICE F. and SHANKWEILER, DONALD Phonetic coding and order memory in relation to reading proficiency: A comparison of short-term memory for temporal and spatial order information 229-250
- LAHEY, MARGARET, LAUNER, PATRICIA B. and SCHIFF-MYERS, NAOMI Prediction of production: Elicited imitation and spontaneous speech products of language disordered children 317-343
- SCHWARTZ, SYBIL Spelling disability: A developmental linguistic analysis of pattern abstraction 303-316
- VELLUTINO, FRANK R., SCANLON, DONNA M. and BENTLEY, WILLIAM L. Interhemispheric learning and speed of hemispheric transmission in dyslexic and normal readers: A replication of previous results and additional findings 209-228

# BOOK REVIEWS

- BACH, K. & HARNISH, R. M. *Linguistic communication and speech acts* (L. Abbeduto) 397-407
- CAPLAN, D. (Ed.) *Biological studies of mental processes* (R. S. Berndt) 90-93
- COLTHEART, M., PATTERSON, K. & MARSHALL, J. C. (Eds.) *Deep dyslexia* (M. Kinsbourne) 377-384
- CRARY, M. (Ed.) *Phonological intervention: Concepts and procedures* (K. S. Harris) 294-297
- DALE, P. S. & INGRAM, D. (Eds.) *Child language — an international perspective* (H. Tager-Flusberg) 165-168
- DICKSON, W. P. (Ed.) *Children's oral communication skills* (M. J. Wilcox) 173-175
- FRASER, C. & SCHERER, K. R. (Eds.) *Advances in the social psychology of language* (D. J. McKirnan) 384-396
- GERBER, A. & BRYEN, D. N. (Eds.) *Language and learning disabilities* (M. Donahue) 169-173
- MARQUARDT, T. P. *Acquired neurogenic disorders* (A. G. Shindler) 99-101
- NEISSER, U. (Ed.) *Memory observed: Remembering in natural contexts* (R. J. Harris) 184-185
- OBLER, L. D. & ALBERT, M. L. (Eds.) *Language and communication in the elderly* (M. Wolf) 161-165
- OLSON, D. R. (Ed.) *The social foundations of language and thought: Essays in honor of Jerome S. Bruner* (C. B. Cazden) 88-90
- RESNICK, L. B. & WEAVER, P. B. (Eds.) *Theory and practice of early reading*, Vol. 3 (J. C. Marshall) 279-281
- ROSENBERG, S. (Ed.) *Handbook of applied psycholinguistics: Major thrusts of research and theory* (L. J. McReynolds) 281-287
- SCHIEFELBUSCH, R. L. (Ed.) *Nonspeech language and communication: Analysis and intervention* (P. J. Connell) 291-293
- SCHORER, K. S. & EKMAN, P. *Handbook of methods in nonverbal behavior research* (R. L. Schiefelbusch) 289-291
- SCOLLON, R. & SCOLLON, S. B. K. *Narrative, literacy and face in interethnic communication* (D. J. McKirnan) 93-99
- SMITH, F. *Writing and the writer* (J. R. Hayes) 175-177
- SMITH, F. *Understanding reading: A psycholinguistic analysis of reading and learning to read*, 3rd edition (S. J. Samuels) 287-289

TURNER, P. R. (Ed.) <i>Bilingualism in the southwest</i> (W. C. Ritchie)	179-183
VELLUTINO, F. R. <i>Dyslexia: Theory and research</i> (R. Calfee)	69-79
VAN RIPER, C. <i>The nature of stuttering</i> (K. S. Harris)	177-179
WHITEMAN, M. F. (Ed.) <i>Writing: The nature, development and teaching of written composition. Vol. 1: Variation in writing: Functional and linguistic-cultural differences</i> (M. Steinmann, Jr.)	79-87



